

LRSD Gifted Programs



Community Advisory Board
Thursday February 22, 2018
Romona Cheneval- Director, LRSD Gifted Programs
Jennifer Thomas- Secondary Coordinator, LRSD Gifted
Programs

Providing more than the ordinary!

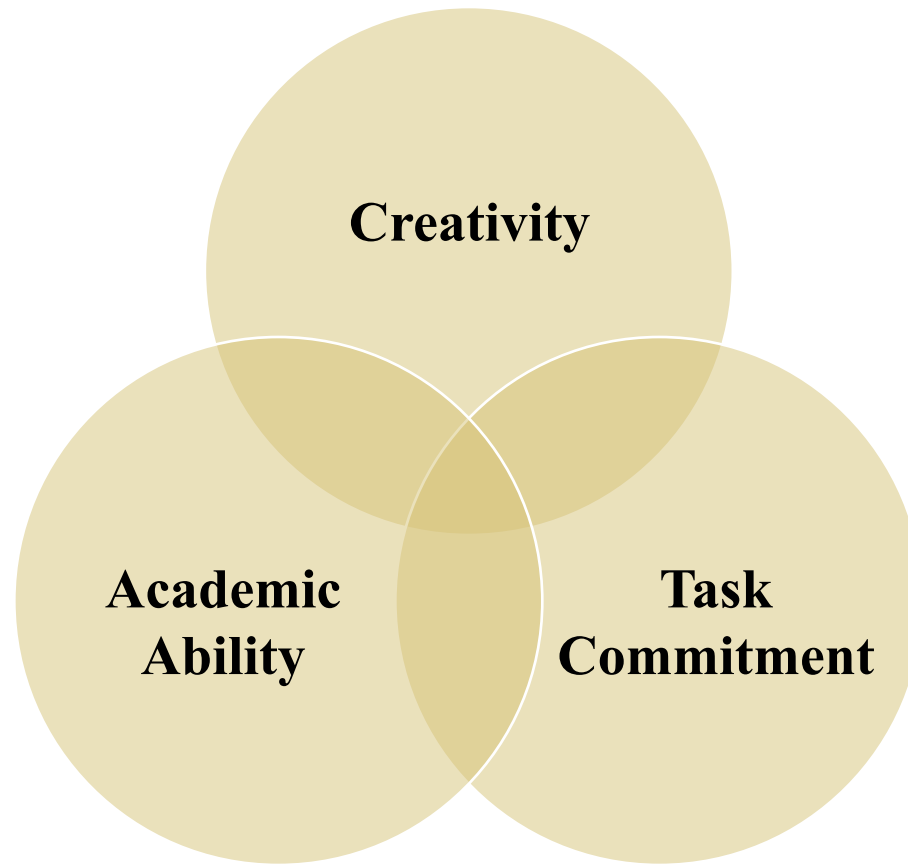


LRSD Gifted Programs provides needed support for gifted learners through program options that are designed to challenge, equip, and empower students. Benefits of Gifted and Advanced Placement programming include higher academic achievement, savings to parents for the costs of remedial coursework, higher high school and college graduation rates, time, and an increase in lifetime earnings and community support.

Program Overview

- Staff- School Level, District Level- Services provided via staff in 28 Elementary Schools, 8 Middle Schools, and 5 High Schools. (64 Full and Part time staff)
- Philosophy- The Little Rock School District is committed to providing quality, equitable educational programs for students with a potential for giftedness. The gifted programs are designed to challenge these students who have unique needs, abilities, and talents through a variety of learning approaches, including enrichment, qualitatively differentiated curriculum, and acceleration.
- Definition- Gifted and Talented children and youth are those of high potential or ability, whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services. Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment, and/or motivation and creative ability. (Arkansas Dept. of Education Gifted and Talented Program Approval Standards, 2009)

Renzulli Definition of Gifted...



Giftedness as defined by Joseph Renzulli is the convergence of above average academic ability with high levels of creativity and task commitment.

Goals

- Develop a systematic and continuous method of finding/identifying new students whose needs indicate a need for service and support, and who will benefit from participation in the program.
- Develop, implement, manage, and support a variety of program options that meet the needs of advanced learners
- Provide educational opportunities and differentiated experiences particularly suited to the needs of gifted learners through which they can continue developing and exceed their potential
- Establish learning environments that value and enhance intelligence, talent, creativity, higher levels of thinking, problem solving, and affective growth
- Provide opportunities for active participation and engagement of students, parents, families, staff, and community members
- Create processes and procedures that support the schools' efforts to meet and exceed standards.
- Recognize and celebrate diversity; strive to identify top 10% in each ethnic group
- Celebrate strengths and successes while addressing deficits
- Practice the art of reflection in all aspects of the program for the purpose of improvement

Who We Serve....

District vs. GT Population Comparison (23%)

January 2018

Race	District Enroll	District	GT Enroll	GT
Asian	602	2.68%	204	3.98%
Black	14040	62.56%	2709	52.85%
His/Lat	3354	14.94%	553	10.79%
Other	54	.24%	13	>1%
Two/More	316	1.41%	82	1.60%
White	4067	18.2%	1565	30.53%
Totals	22443		5126	

Program Options

- **Grades K-1:** Whole Group Enrichment/Small Group Sessions
- **Grades 2-5:** Pull-out Classes taught by G/T certified staff. Students receive 150 minutes of support/ service per week.
- **Grades 6-8:** GT Subject classes, GT Seminar, and/or Pre-Advanced Placement Coursework. Teachers at the middle school level are certified to offer these options.
- **Grades 9-12:** Upper level courses according to interest and ability- Pre-Advanced Placement (Pre-AP), Advanced Placement (AP), seminars, mentorships, concurrent credit, independent studies. All teachers are trained to provide the program options for which they teach.

GT Program Option Enrollment

Program Option (JAN 2018)	Identified GT Student Enrollment
Whole Group	All K-1 Students
Resource Room Grades 2-5	1948
Seminar Classes Grades 6-8	514
Special School/GT Course within School	358
Pre-Advanced Placement Courses	2492
Advanced Placement Courses	687
Concurrent Credit	65- Fall Semester

Identification

Identification

-Nomination/Recommendation

Who can nominate?

Parent/Student/Teacher

Administrator/Self

-Standardized Exam Scores, Grades, Task Commitment, screeners, observation data-indicators of need for services.

Identification

- Additional Data collection:
- Non Verbal Reasoning Assessment
- Achievement Exam Scores
- Classroom Grades
- Behavioral Rating Scales
- Gifted Academic Exam Scores (Sages)
- K-1 Enrichment samples and observation data
- Student auditions/Interviews/Projects

Final Placement Decisions made by a Selection Committee of School Personnel

Identification

Little Rock School District Gifted and Talented Programs Identification Profile

STUDENT NAME _____ I.D. NUMBER _____ GRADE LEVEL _____

SCHOOL _____ DATE _____

Circle Appropriate Response

RACE C AA H As NA PI 2/M	GENDER M F	SOB Y OF N
ESL LEP PEP	TWICE EXCEL Y or N	

INDICATORS	SCALE						
	BB	Basic	High Basic	Prof	High Prof	Low Adv.	High Adv.
Norm-Referenced Test	1	2	3	4	5	6	7
Literacy Composite Score							
Math Composite Score							
Criterion-Referenced Test							
Literacy Composite Score							
Math Composite Score							
Raven							
Sages K-3 4-8							
Math/Science							
Language/Social Studies							
Reasoning							
Otis-Lennon (OL SAT)							
Naglieri (NNAT2)							
CogAT							
Grades							
K-1 Data (KOI Tallies/Percent)							
Nomination Form							
Learning Characteristics							
Motivation Characteristics							
Leadership Characteristics							
Creative Characteristics							
THE GIFT K-2 3-4 5-6							
Williams Feeling							
Williams Parent Survey							
What Makes Me Run (7-12)							
TTCT Torrance Figural							
Williams Divergent Thinking:							
Form A (2 nd -5 th)							
Form B (6 th -12 th)							
Music							
Art							
Student Work/Product							

School-based Committee Recommendation:
 Yes _____ No _____ Probationary Status _____
 Date: _____
 Signatures: _____



LITTLE ROCK SCHOOL DISTRICT Gifted and Talented Identification Committee Guidelines

- Students' names will not be disclosed to the committee members (blind screening method); however, all other criteria may be noted in the screening process, such as race, gender, low socio-economic status as measured by free and reduced lunch guidelines
- Data is gathered on each student and is analyzed: ACTAAP scores (CRT), Iowa Test of Basic Skills (ITBS) scores (NRT), a checklist (which has been completed by the person nominating the child), grades, a creativity score, an indicator of academic ability, an interest inventory, and/or interviews
- Scores are plotted on a student profile. In an effort to serve students who need a more rigorous, challenging, and differentiated curriculum, the committee selects students who have the majority of their scores falling in columns 5, 6, and 7 of the profile
- The committee will consider an alternative testing instrument if special circumstances arise: i.e. language barriers, cultural bias, etc.
- The LRSD Gifted and Talented Program will strive to serve a population of students that accurately reflects, not only the population of the entire school district, but the community as well
- The gifted program will aim to serve at least 10 per cent of the district's enrollment through our pull-out program, GT Seminar, Pre-AP classes, and AP classes. Particular attention will be paid to every subpopulation, especially those populations who are traditionally underrepresented
- The committee will notify (in writing), parents of the nominated child, the teacher of the nominated child, and in some instances, the nominator of the child, should that be a person other than the teacher, of placement decisions

School-based GT identification committees must consist of at least five trained professionals.

Student names SHOULD NOT APPEAR on the GT profile when presenting information to committee members.

Critical consideration should be given to traditionally underrepresented populations

Advanced Placement Update

- PAP/AP Course Offerings- 4 AP Courses required of each high school- Math, Science, English, and Social Studies (ADE Rules for Advanced Placement, 2009). PAP courses required for each area AP courses are offered. Teachers are required to attend specialized training to teach PAP/AP. LRSD offers 35 different AP Course offerings.
- LRSD Gifted Programs provides support for all high schools in gaining approval to offer AP courses through the College Board course Audit process.
- LRSD Gifted Programs maintains oversight of training records for all teachers attending the Advanced Placement Training Institute, Laying the Foundation, and other PD support provided to PAP/AP teachers.
- Increase in Qualifying Exam scores- 61 scores from 2016 to 2017.
 - 2016- 1474
 - 2017- 1535
 - 2017 Incentive Funds Received by High Schools- \$76,750
 - (\$50 per qualifying exam score of 3 or better from the ADE)
 - Central-\$62,000; Parkview \$12,900; Hall \$1600; McClellan \$200; Fair \$50

District PAP and AP Course Enrollment

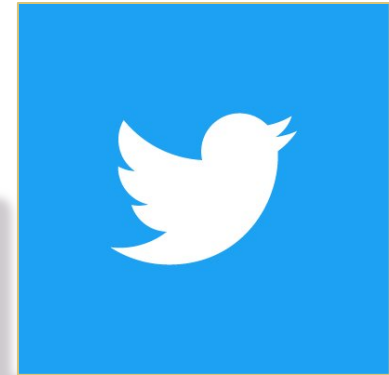
Pre-Advanced Placement	5107
Advanced Placement	1594

PAP Grade	Enrollment
6th	779
7th	785
8th	801
9th	900
10th	892
11th	712
12th	238

AP Grade	Enrollment
9th	25
10th	369
11 th	578
12th	622

Enrollment numbers indicated are students enrolled in at least one PAP and/or AP course. Each student may be enrolled in multiple PAP/AP course offerings.

Awareness Campaign



Program Promotion Update/ Timeline

September

Planning meeting with College Board Representative

- Planning meeting for Why AP? Campaign
- 3 AP Retreats
- Distributed packets with information and multi-cultural posters to principals which were ordered through College Board
- Face book and twitter posts to the community
- Identified AP Ambassadors
- Counselors Meeting-Shared AP Resources

October

- Ordered AP Shirts - ASK ME ABOUT AP!
- Advertised and spoke about outreach at the GT Meetings 10/16 to all facilitators
- Sent flyers to schools for counselors and AP Coordinators
- AP Planning Video taped vignettes
- AP Parent Nights at Central and McClellan
- Created a URL and survey for the community to begin a semester newsletter from the GT department Magnet Fair
- AP Buddy Teacher Initiative (teachers collaborating to share strategies)
- Central and J.A. Fair attended an AP History Summit at UALR with actual writers of AP exams AP History Summit

November

- Face book live and twitter post to the community
- Spoke at the November Middle school and High School administrator's meeting about Pre-AP/AP
- GT Parent nights were held at all elementary schools and middle schools on or before November 30th
- Open House Recruitment Nights (GT/AP Tables were included)
- Teachers at Central, Parkview, McClellan, and J.A. Fair received grant monies to enhance their AP instruction (ADE Materials Grant)
- Attended the NAGC conference which focused on reading gifted students in poverty

December

- NAGC Recap for GT Specialist (Session will highlight reaching out to students in poverty and new national initiatives)
- Coordinating LTF Training to occur in the Summer of 2018 (Equipping teachers...strategies and content for PAP/AP)

January

- Registration and GT Identification information shared with district counselors.
- January 30th – JA FAIR History Department AP Meeting
- Began Zoom Sessions for AAIMS High Schools
- GT Program Information shared at Elementary Level Meeting- Elementary Principals
- GT/AP Advertisement Featured in Little Rock Family magazine.
- LRSD Semester in Review Newsletter published.
- Information Shared with Elementary Principals regarding GT.

February

- February 2nd – GT Departmental Meeting: policy, identification, community, and assessment
- LRSD Teachers/Students to be featured on STEM Starters Documentary- filming in February
- LRSD Gifted Programs and AP Program information shared at Administrative Level Meetings and Counselors Meetings
- LRSD Gifted and AP Programs information to be shared with district CAB on February 22nd.

Program Celebrations

- LRSD Gifted and Advanced Placement Programs advertised in Little Rock Family Magazine.
- GT Program Application- Reviewed and updated.
- Semester in Review Newsletter Published
- LRSD GT Parent Meetings held during fall semester
- 20 Teams Registered for DI
- 150 Students participated in January Chess tournament, 120 in February tournament.
- Teams recognized for achievement in Y.E.S. contest.
- LRSD Gifted Programs and AP Promoted as part of Magnet Fair
- Jennifer Thomas to receive AGATE Educator Award as part of the upcoming AGATE (Arkansans for Gifted and Talented Education) Conference
- 274 Followers on Facebook- LRSD Gifted Programs (40 Twitter followers)
- LRSD Teachers/Students to be featured on STEM Starters Documentary- filmed in February as part of the districts participation in the Stem Starters Grant received by UALR's Jody Mahoney Center for Gifted Education.
- LRSD Gifted Programs and AP Program information shared at Administrative Level Meetings and Counselors Meetings
- SPARK 2018- Budget and Timeline approved- June 11-29, 2018- Stephens Elementary
- Handbook Committee work- In Progress
- District to provide Laying the Foundation Training for teachers in each Middle and High School- Summer 2018 to support PAP courses
- Successful Advanced Placement Parent Nights held at Central and Parkview. An AP table was shared as part of McClellan's Parent Night Hall and Fair AP Parent Night Activities TBA

LRSD IS THE PLACE TO BE!
**Open Enrollment for 2018-19 for K-12 and Pre-K
December 4-15, 2017**

Looking for classrooms that are interesting, innovative, and rigorous?
LRSD offers a variety of educational opportunities to meet your child's needs.

LR SD

• Enroll your child in pre-kindergarten or kindergarten, sign up for a magnet school, transfer to a new school or transfer from another district into the LRSD during Open Enrollment.

• K-12 students and returning K-12 students who are not applying for a specialty magnet school will automatically roll up to their attendance zone schools. No action is necessary.

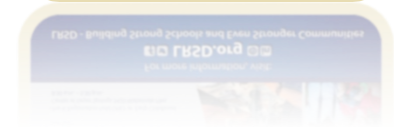
• Students new to the district or who wish to apply for a specialty magnet school should register at the Student Registration Office (SRO), 501 Sherman St., B.A.H. - 5 pm.

• Home Health STEM applications and magnet specialty school applications will also be accepted at this time at the SRO.

• Open Registration held ONLY at Early Childhood Center of Gayle Springs LRSD Mainville Pk. 8:30am - 5:30 pm.

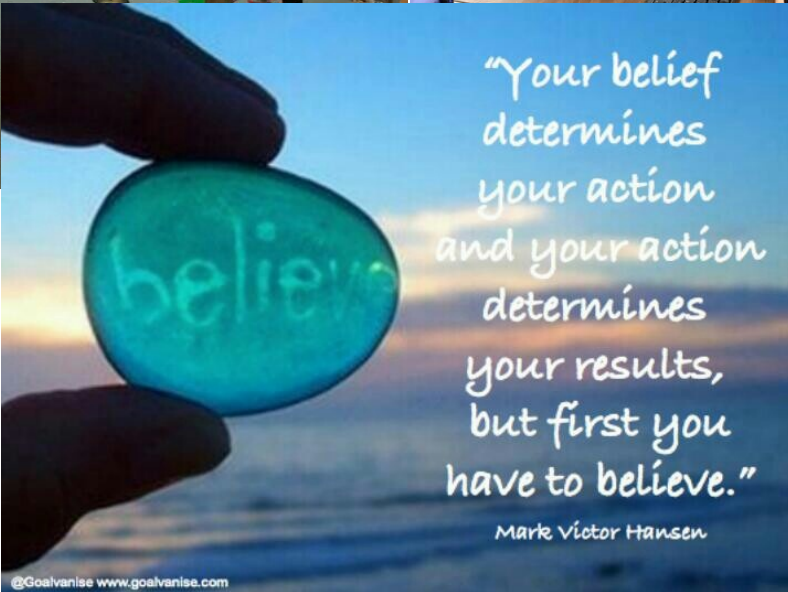
For more information, visit:
LRSD.org

LRSD - Building Strong Schools and Even Stronger Communities





You are what
 you believe
 yourself
TO BE.
 — PAULO COELHO
 WWW.VERYBESTQUOTES.COM



LRSD Gifted Programs Contact Information

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**BE SOMEBODY
WHO MAKES
EVERYBODY FEEL
LIKE SOMEBODY.**